



**What is Outdoor Education General?**

Through interaction with the natural world and experiential learning, Outdoor Education provides students with a high understanding of our relationship with the environment, others and ourselves.

By focusing on plan, do and review, students plan outdoor experiences, participate in these and reflect on their involvement.

Many skills like environmental awareness, skill development, safety, working with others, leadership and facilitation skills are developed throughout the course so students gain competence in the Outdoors.

**How will Outdoor Education General help me in the future?**

Students study and develop high levels in planning, practical outdoor skills, safety, working with others, leadership skills, environmental awareness, environmental management, and relationships with nature.

Additional personal and interpersonal skills are developed such as communication skills, assertion skills, problem solving, time management, group management and many more. These skills develop students to be real world ready for a range of specific outdoor careers and general life skills.

**What careers can Outdoor Education General lead to?**

Outdoor Education teaching, outdoor recreation guides, outdoor leadership, eco- tourism, environmental interpretation, environmental planning, facilities management, military services and many more unforeseen areas evolving in the outdoor industry.

**What content will I study in Year 11 and Year 12?**

Year 11	
<p><b>Outdoor Education Unit 1</b> Students are encouraged to engage in outdoor adventure activities. An experiential approach is used to discover what being active in the environment is all about. Students are introduced to outdoor adventure activities where they can develop and improve technical skills and apply appropriate practices to ensure safe participation.</p>	<p><b>Outdoor Education Unit 2</b> This unit offers the opportunity to engage in a range of outdoor activities that pose challenges and encourage students to step outside their comfort zone. Students consider planning and resource requirements related to extended excursions/short-duration expeditions. They are introduced to simple risk assessment models to assist decision making and apply safe practices to cope with challenging situations.</p>
Year 12	
<p><b>Outdoor Education Unit 3:</b> Students understand planning and organisational requirements necessary for them to participate in safe, short-duration excursions/expeditions. Students participate in outdoor adventure activities where they develop and improve their technical skills, apply appropriate practices to ensure safe participation, and begin to develop survival skills.</p>	<p><b>Outdoor Education Unit 4:</b> Students consider planning and organisational requirements necessary for them to participate in positive and safe, short-duration excursions/expeditions in selected outdoor activities. Students engage in outdoor activities where they develop and improve their technical skills, and apply appropriate practices to ensure safe participation. They continue to develop navigational skills and respond to an emergency in the outdoors.</p>

**Where can I find out more?**

[https://senior-secondary.scsa.wa.edu.au/data/assets/pdf\\_file/0005/141485/Outdoor-Education-Y11-Syllabus-General-2016-GD\\_pdf.pdf](https://senior-secondary.scsa.wa.edu.au/data/assets/pdf_file/0005/141485/Outdoor-Education-Y11-Syllabus-General-2016-GD_pdf.pdf)

Talk to Mr Tremayne: [Cameron.tremayne@newman.wa.edu.au](mailto:Cameron.tremayne@newman.wa.edu.au)