



**What is English General?**

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in the wider community, and also in further education, training and workplace contexts. The course develops students' language, literacy and literary skills to enable them to communicate successfully both orally and in writing.

**How will English General help me in the future?**

The English General course aims to provide students with the skills that empower to succeed in a wide range of post-secondary pathways, such as University, TAFE and employment. Students learn how the interaction of structure, language, audience and context that can shape meaning in any text they might read in their training or workplace context. Students learn the importance of working collaboratively with others, and interacting confidently and effectively in the community, training and the workplace.

**What careers can English General lead to?**

As English is a compulsory subject to students to undertake, completion of this course can lead to enriching careers in any profession. English is a vital component in communicating and comprehending instructions, standards and policies at the majority of TAFE courses, particularly Trades, Hospitality, Beauty Therapy, Mining, Nursing, Engineering and IT. However, graduates with a love and affiliation with English can lead to careers in journalism, marketing, mass communication, media, teaching, politics, psychology, medicine, creative writing and performing arts.

**What content will I study in Year 11 and Year 12?**

Year 11	
<p><b>English General Unit 1</b> Use strategies and skills for comprehending texts, by interpreting text structures, language features, aural and visual cues. How social, community and workplace texts are constructed for particular purposes, audiences and contexts. Use information for specific purposes and contests by locating information and ideas from texts such as biographies, documentaries, feature articles. Create a range of texts, consolidating literacy skills for workplace and further training. Communicate ideas and information clearly.</p>	<p><b>English General Unit 2</b> Identifying facts, opinions, supporting evidence and bias in a range of texts. Recognise that context, purpose and audience influence meaning in a range of texts by identifying main ideas and details, such as a novel study. Use a range of strategies for finding information and locating and selecting information from a range of sources. Create texts using persuasive, visual and literary techniques to engage the audience in a range of modes and media. Speak coherently and with confidence to an audience.</p>
Year 12	
<p><b>English General Unit 3:</b> Distinguishing different perspectives about main ideas in texts, through skimming and scanning. Values presented in texts such as the media, newspaper reports, advertisements, websites. Categorising and integrating ideas and evidence about specific issues. Use personal voice and adopting different viewpoints/perspectives to influence audiences in a range of media. Planning and carrying out small group projects, sharing tasks and responsibilities. Critical thinking and problem solving.</p>	<p><b>English General Unit 4:</b> Evaluating evidence upon which different views are based. Explain how texts use language to appeal to beliefs, attitudes and values of an audience. Looking at community, local or global issues in literary, everyday and workplace texts. Explore how some perspective are privileged while others are marginalised. Employing ethical research practices such as acknowledging sources, and avoiding plagiarism and collusion. Create texts to persuade an audience.</p>

**Where can I find out more?**

[https://senior-secondary.scsa.wa.edu.au/data/assets/pdf\\_file/0006/576699/English\\_Y11\\_Syllabus\\_General\\_GD.pdf](https://senior-secondary.scsa.wa.edu.au/data/assets/pdf_file/0006/576699/English_Y11_Syllabus_General_GD.pdf)

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